

Visualizing Spruce in a GIS

Mark Endries

US Fish and Wildlife Service

mark_endries@fws.gov

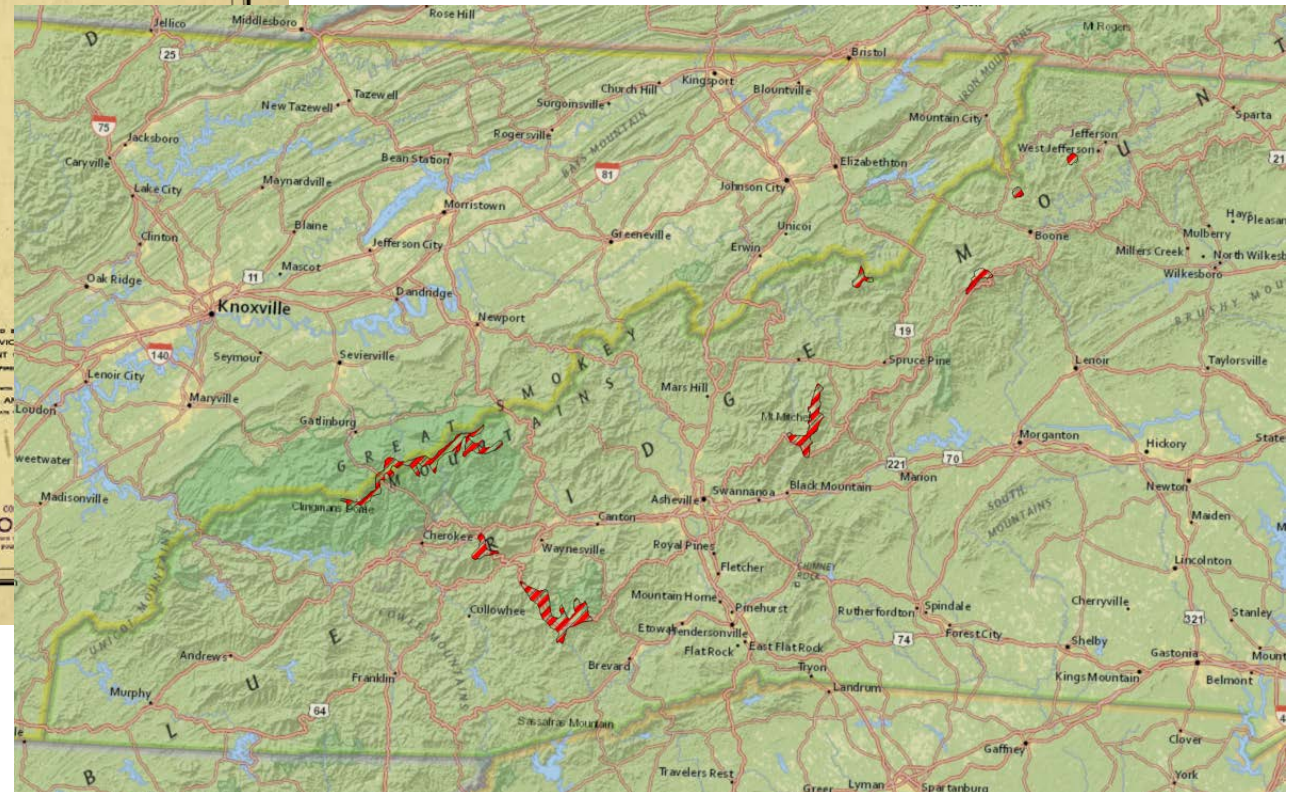
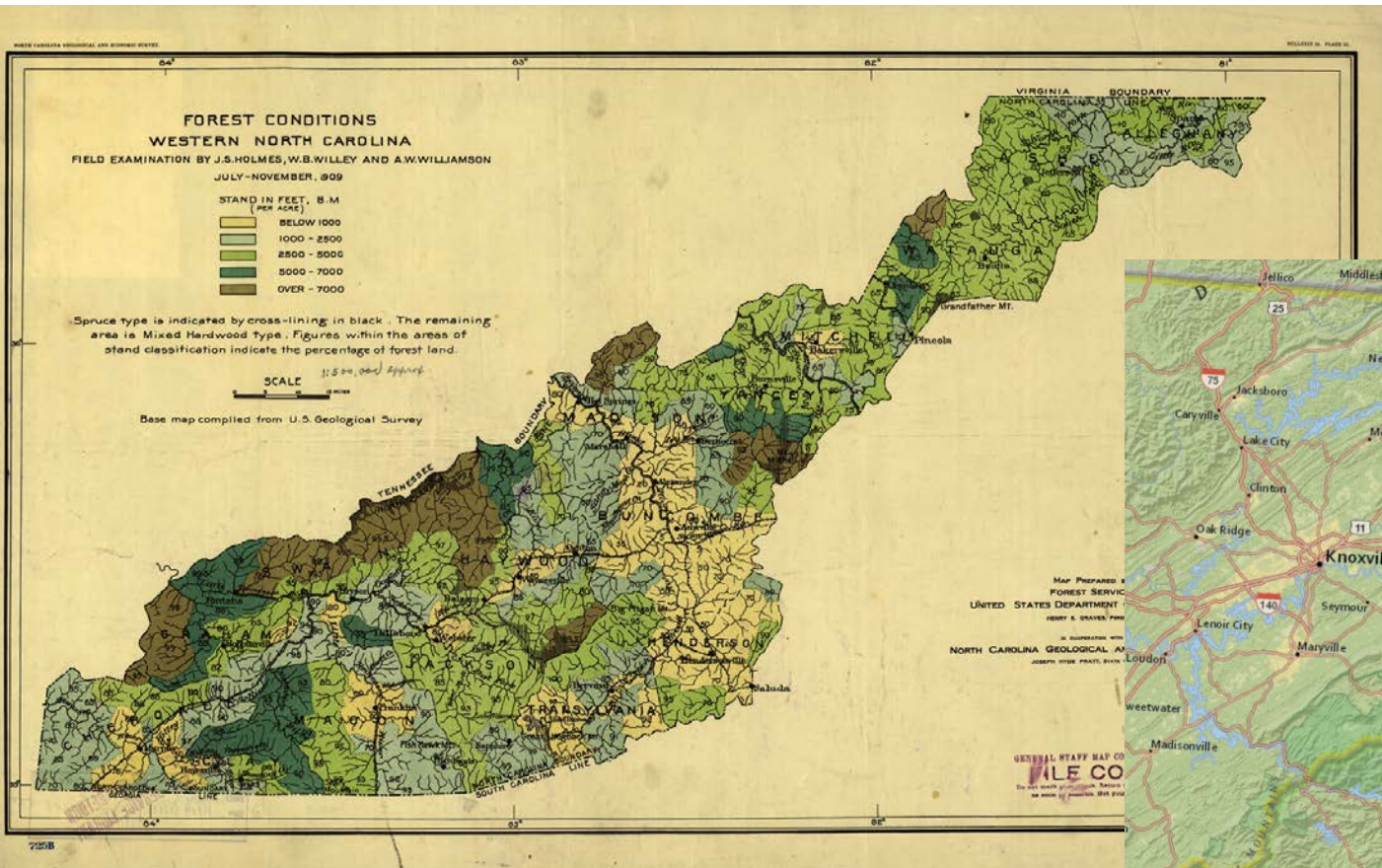
Existing Spruce Datasets

- Pre-Digital Data
 - Holmes et al. 1909
 - Pyle and Schafale 1985
 - Dull et al. 1988
- Digital Datasets
 - SAMAB Southern Appalachian Assessment 1996
 - USFS Ecological Zones
 - GAP Landcover datasets
 - [SEGAP – 2001 and 2011](#)
 - [NCGAP](#)
 - SASRI Spruce Units 2016
 - SASRI Spruce Restoration Prioritization

Holmes et al. 1909

- Map showing forest conditions in Western North Carolina circa 1909
 - Map accompanied a forest service report
 - Logging including forest response to it
 - Fire
 - Railroads
- Extent exclusive to Western North Carolina
- Spruce-Fir
 - Single class

Holmes et al. 1909 – Forest Conditions, WNC



Pyle and Schafale 1985

- Map showing forest disturbance history in a portion of the Black Mountains and Mount Rogers
 - A report to Southern Appalachian spruce-fir ecosystem assessment program
- Calculated the percent of historic disturbance each spruce restoration unit contained

Pyle and Schafale 1985

FIGURE 1
DISTURBANCE HISTORY OF THE SPRUCE-FIR ZONE OF
MT. ROGERS NATIONAL RECREATION AREA

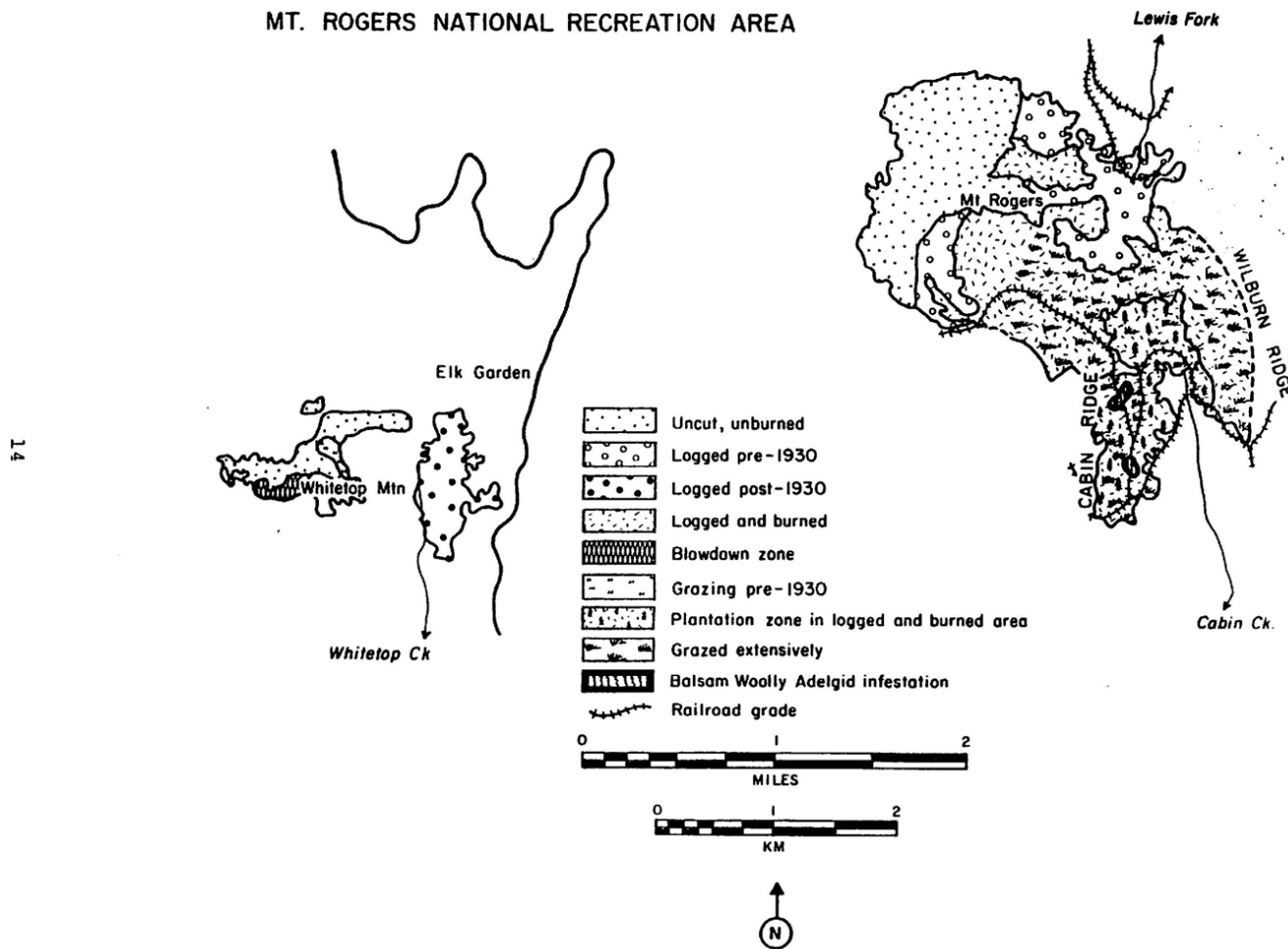
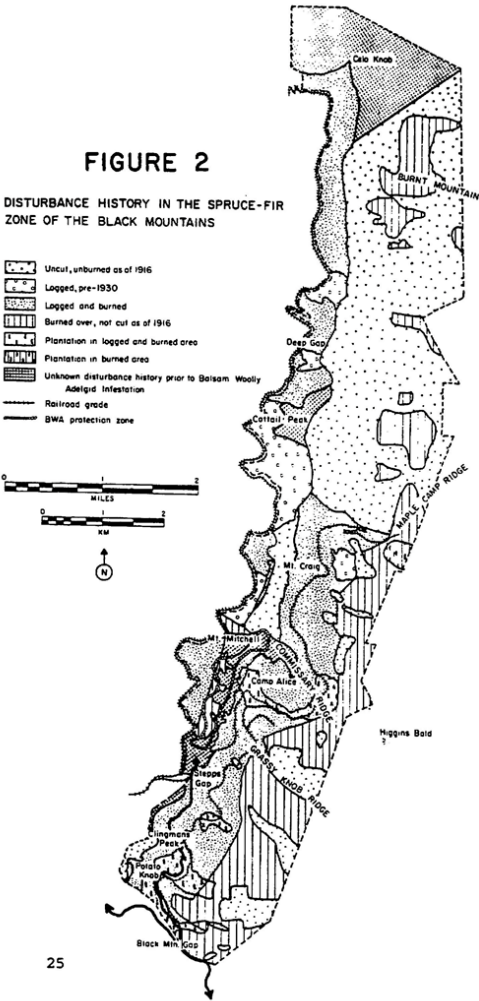
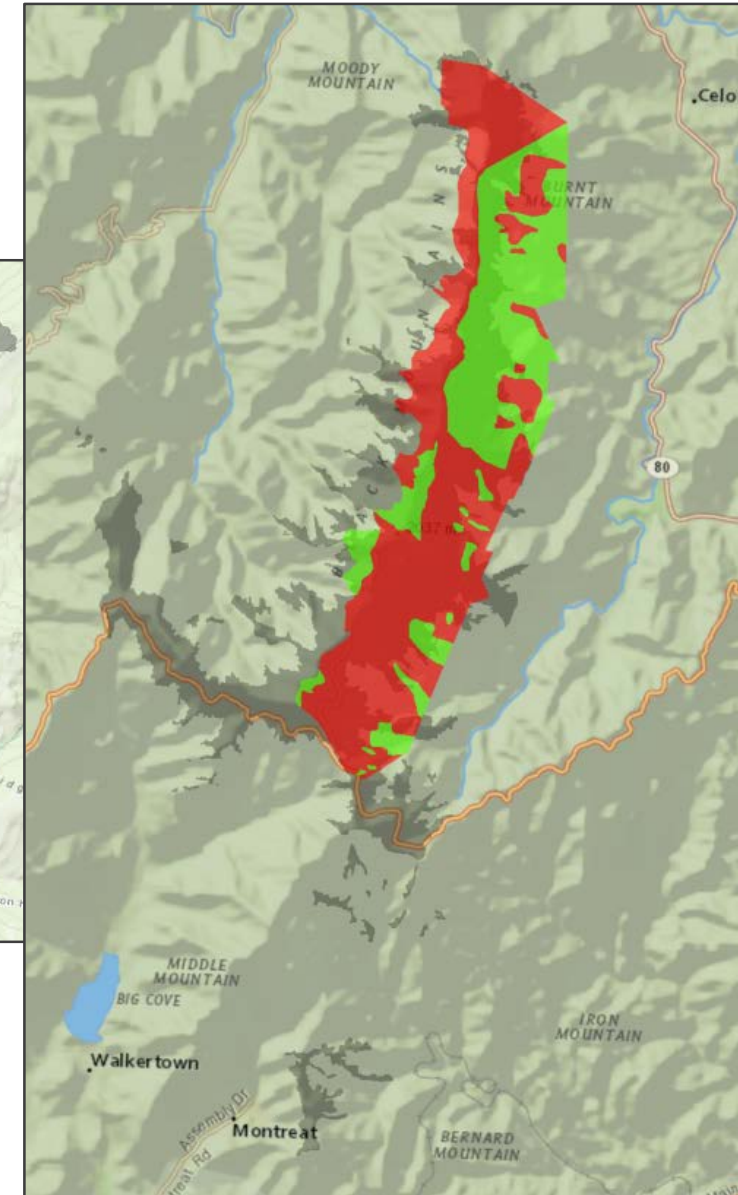
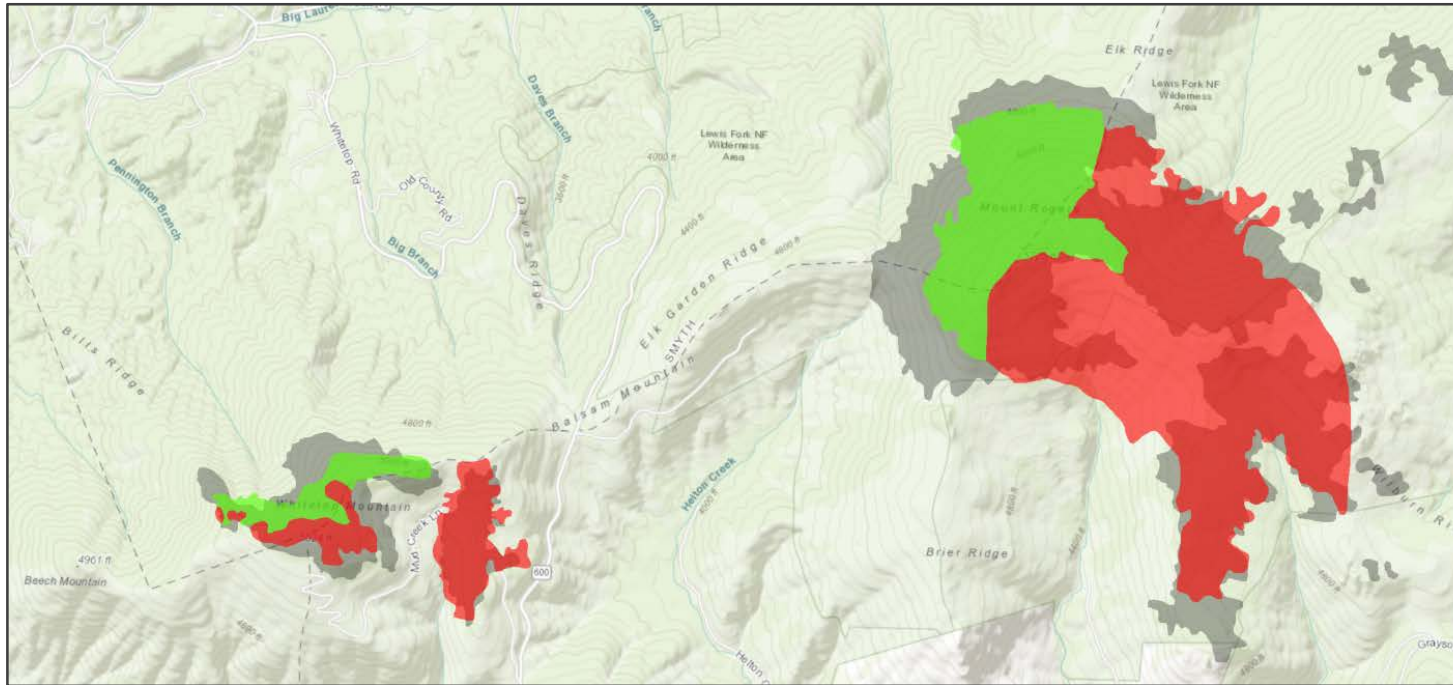


FIGURE 2
DISTURBANCE HISTORY IN THE SPRUCE-FIR
ZONE OF THE BLACK MOUNTAINS

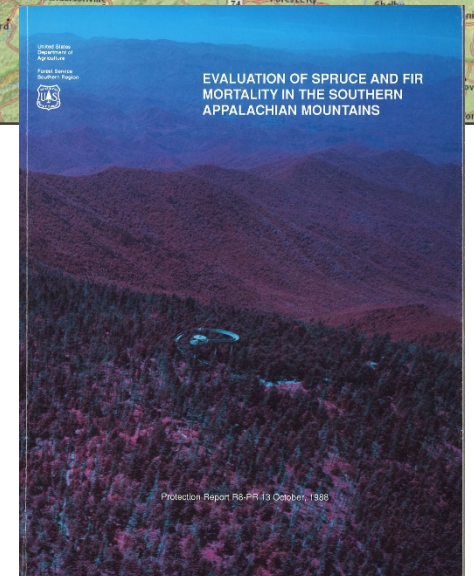
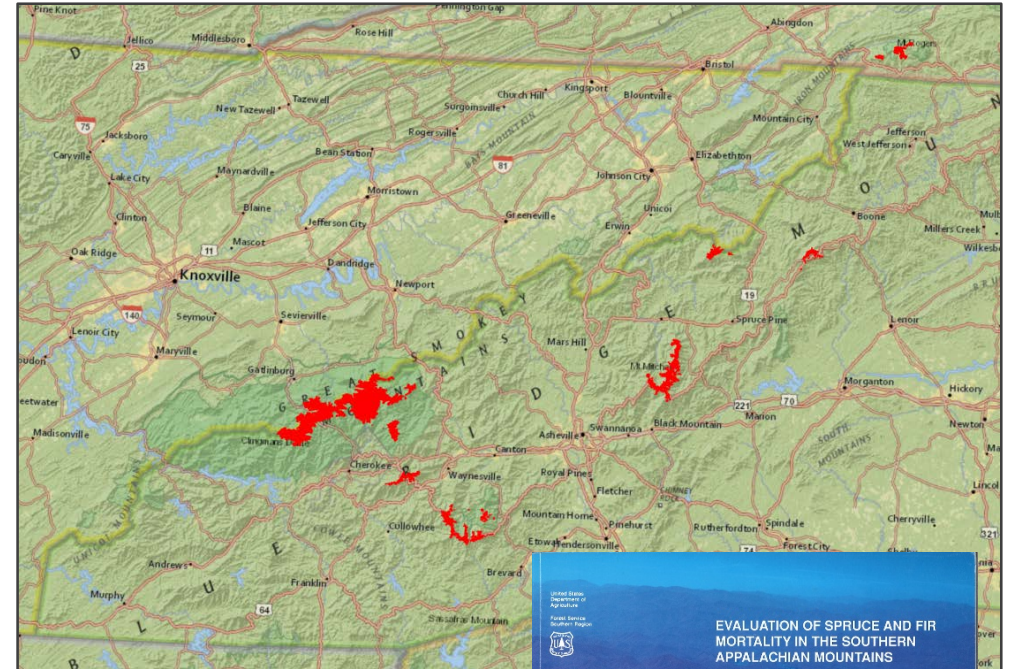


Pyle and Schafale 1985

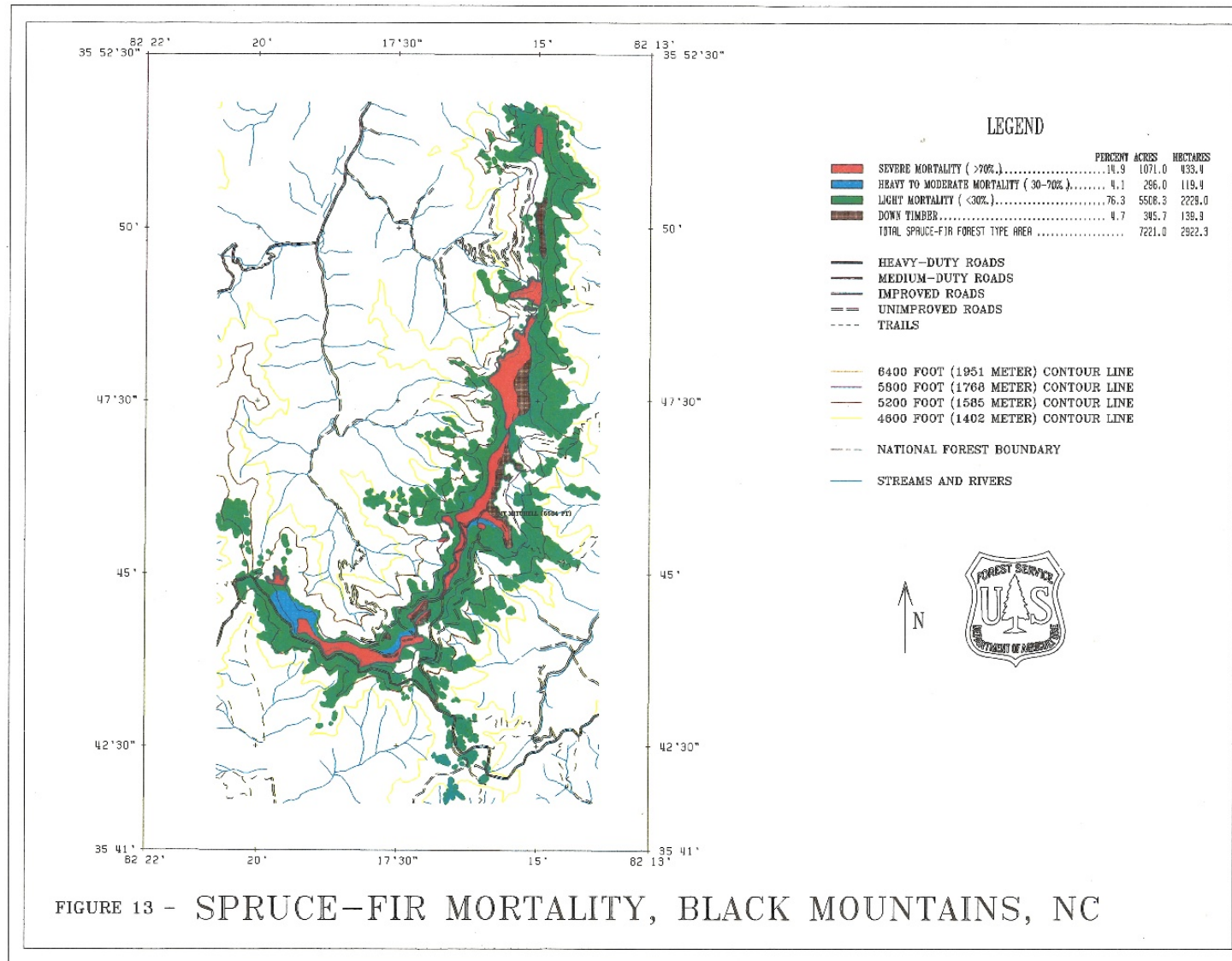


Dull et al. 1988

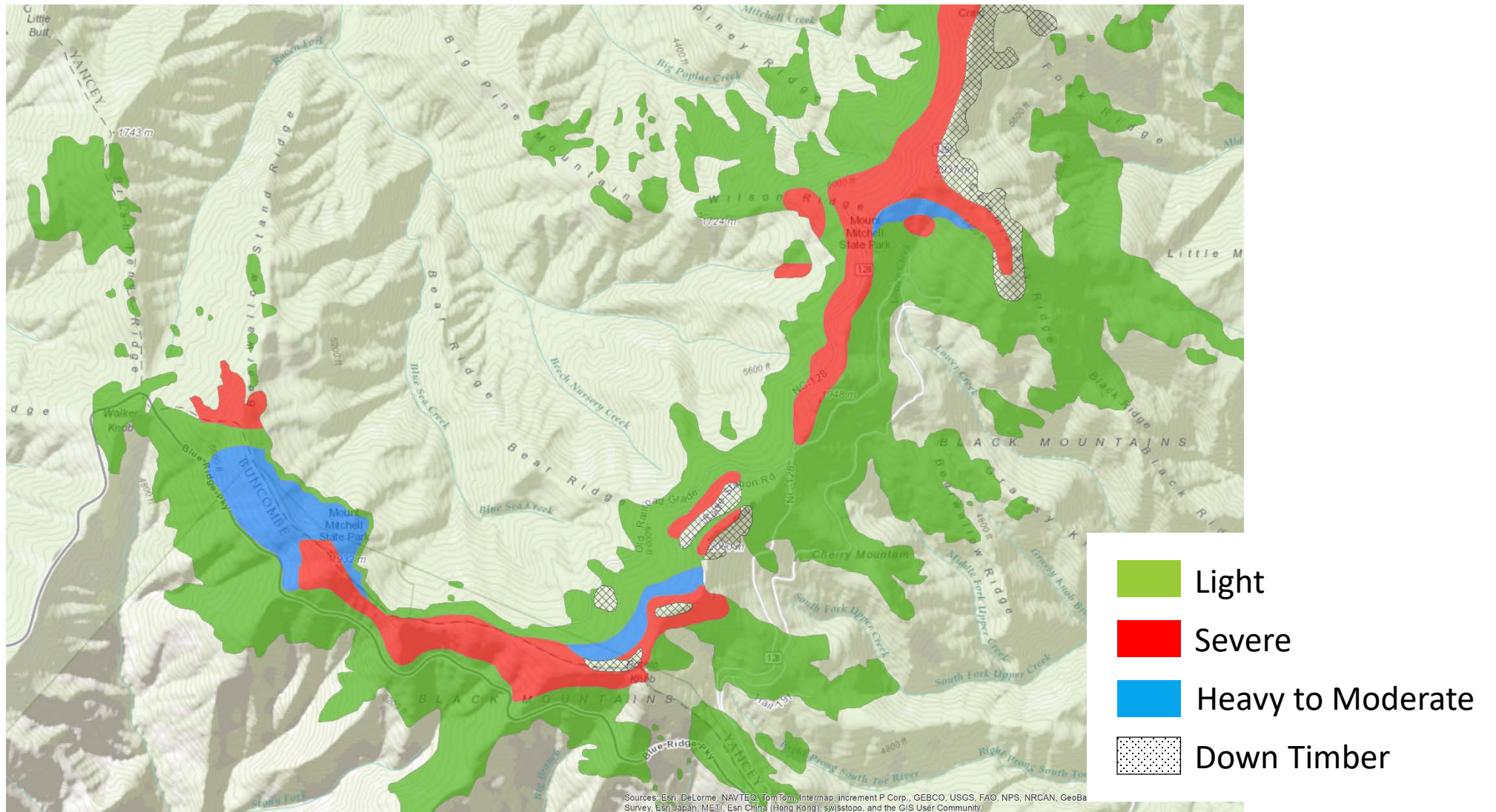
- Forest Service report - Evaluation of spruce and fir mortality in the Southern Appalachians
 - Black Mtns
 - Great Smoky Mountains NP
 - Roan Mountain
 - Balsam Mtns
 - Grandfather Mountain
 - Mount Rogers and White Top Mountain



Dull et al. 1988



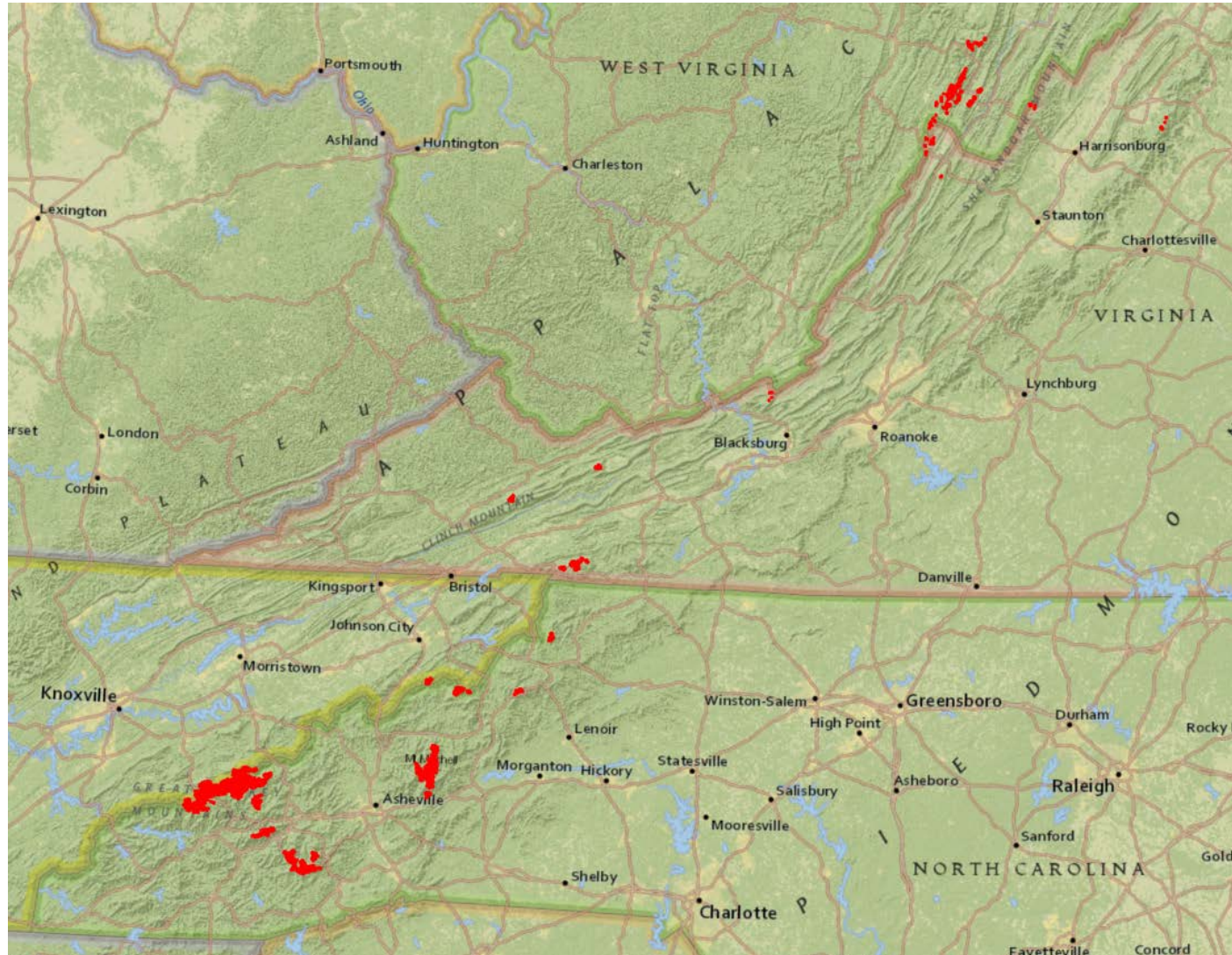
Dull et al. 1988



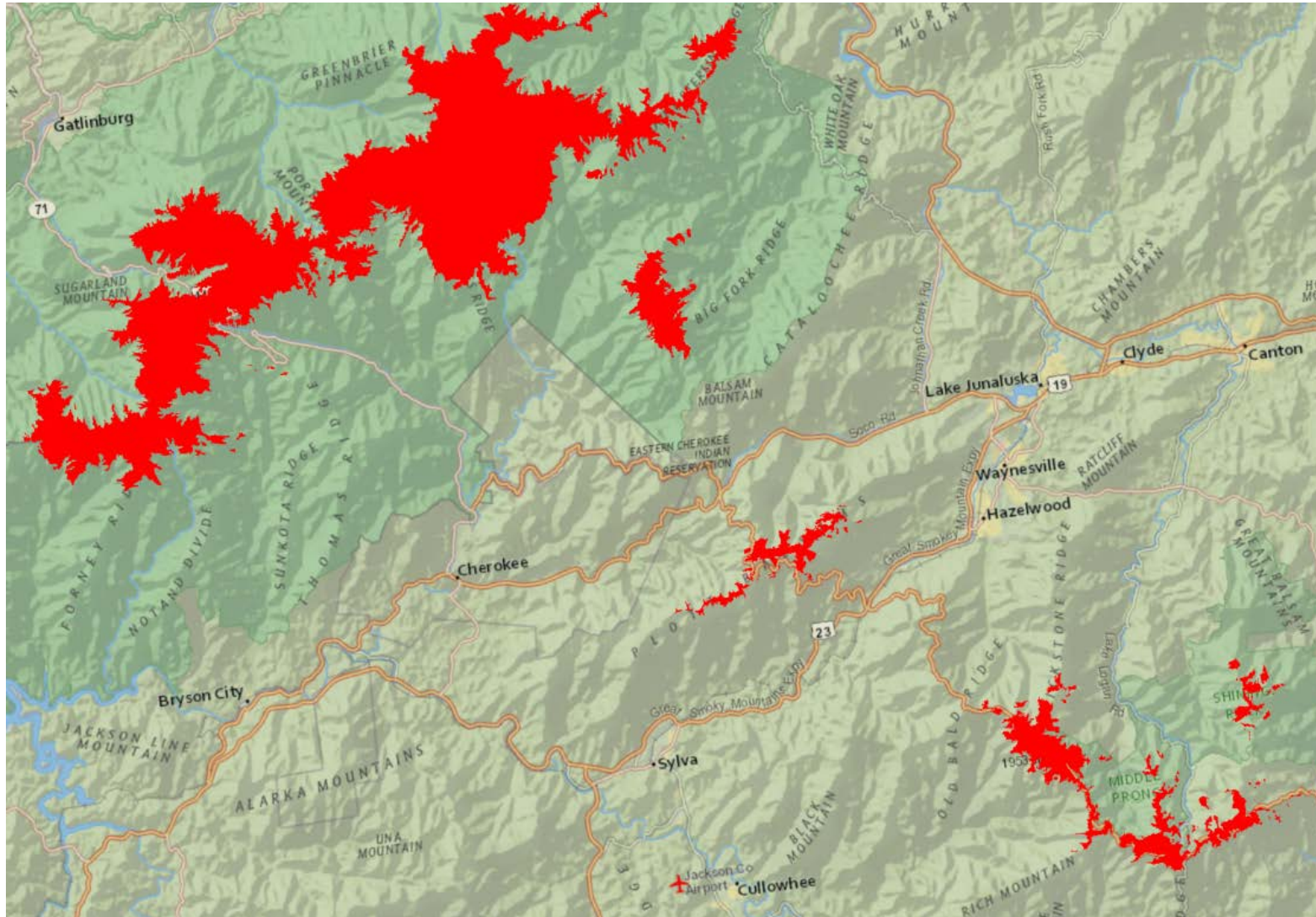
SAMAB Southern Appalachian Assessment 1996

- Southern Appalachian Extent
 - Maybe just areas in and around National Forests
- Coverage derived from delineations of photointerpretation of 1:24,000 color infrared photography. (Photography - 1985)
 - USDA Forest Service data and TVA data were appended to combine a complete coverage for the Great Smoky Mountains National Park, Cherokee National Forest, Jefferson National Forest, and Shenandoah National Park
- Single Spruce-Fir class

So. App. Assessment 1996



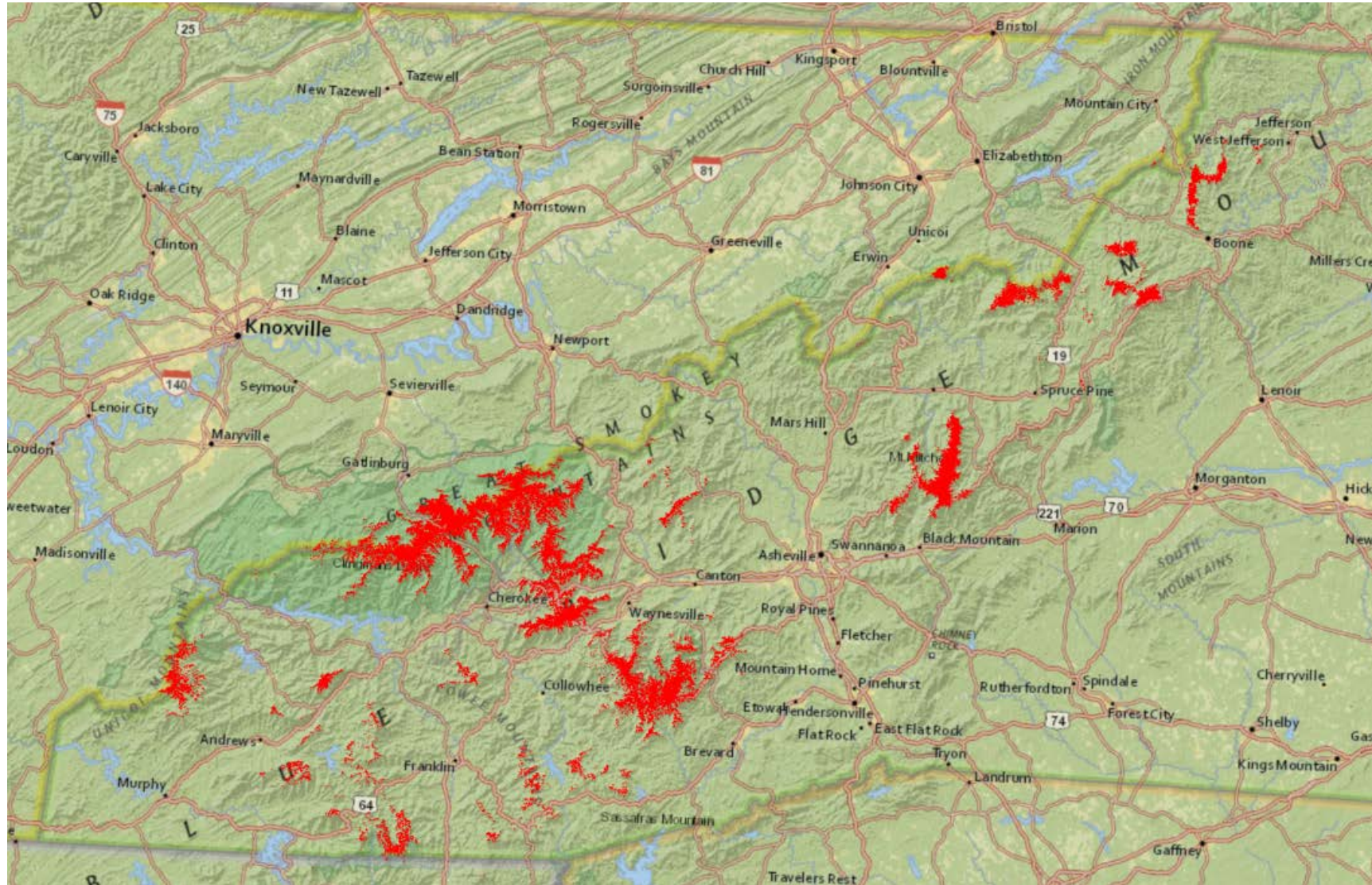
So. App. Assessment 1996



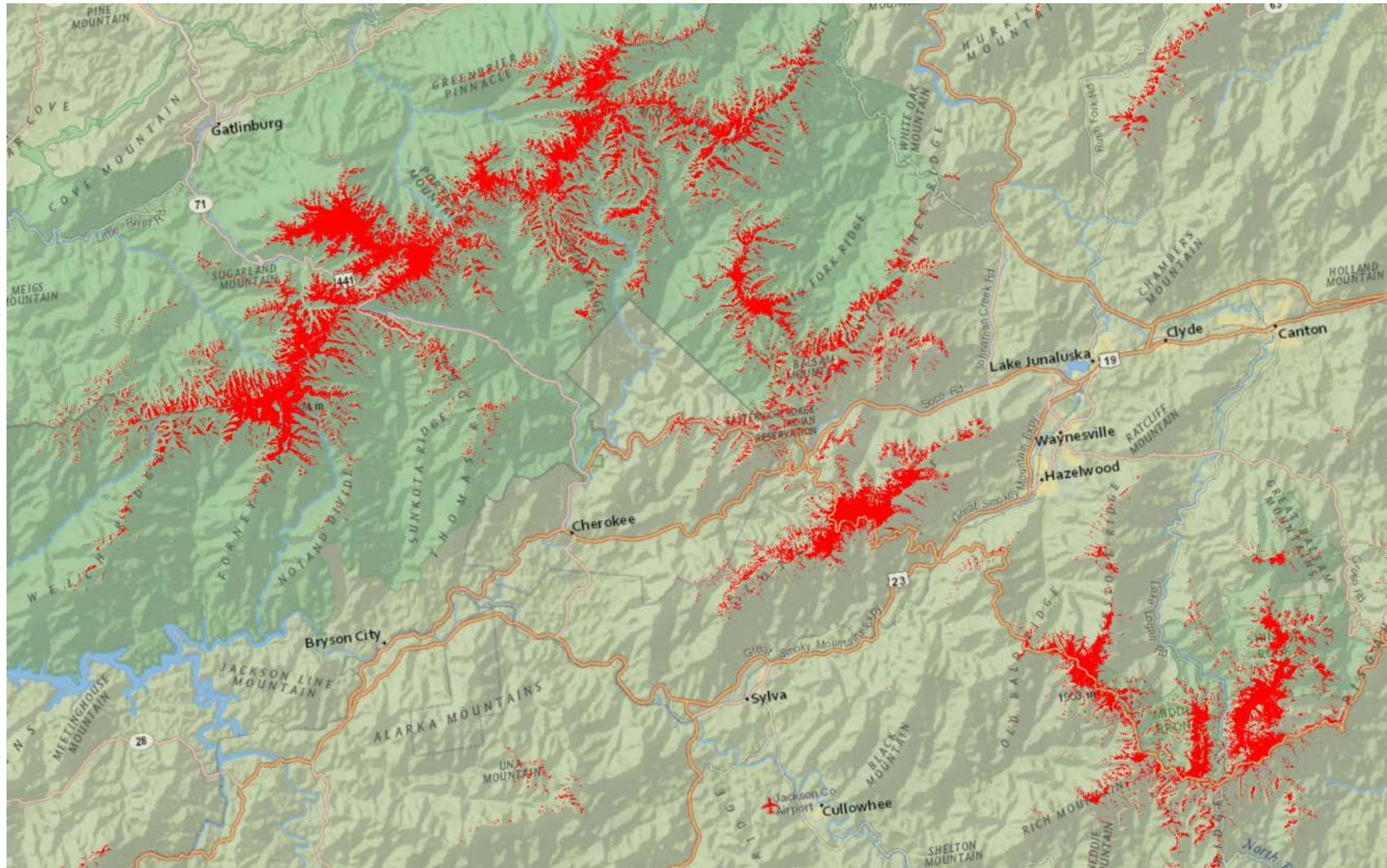
USFS Ecological Zones

- Southern Appalachian Extent
- Predicted distribution of 11 principal forested ecological zones in the Southern Appalachian Mountains. The extent of ecosystems was predicted by mathematical models based on environmental variables (climate, geologic, topographic, and others)
- 3 approximations, most recent 2011

Ecological Zones



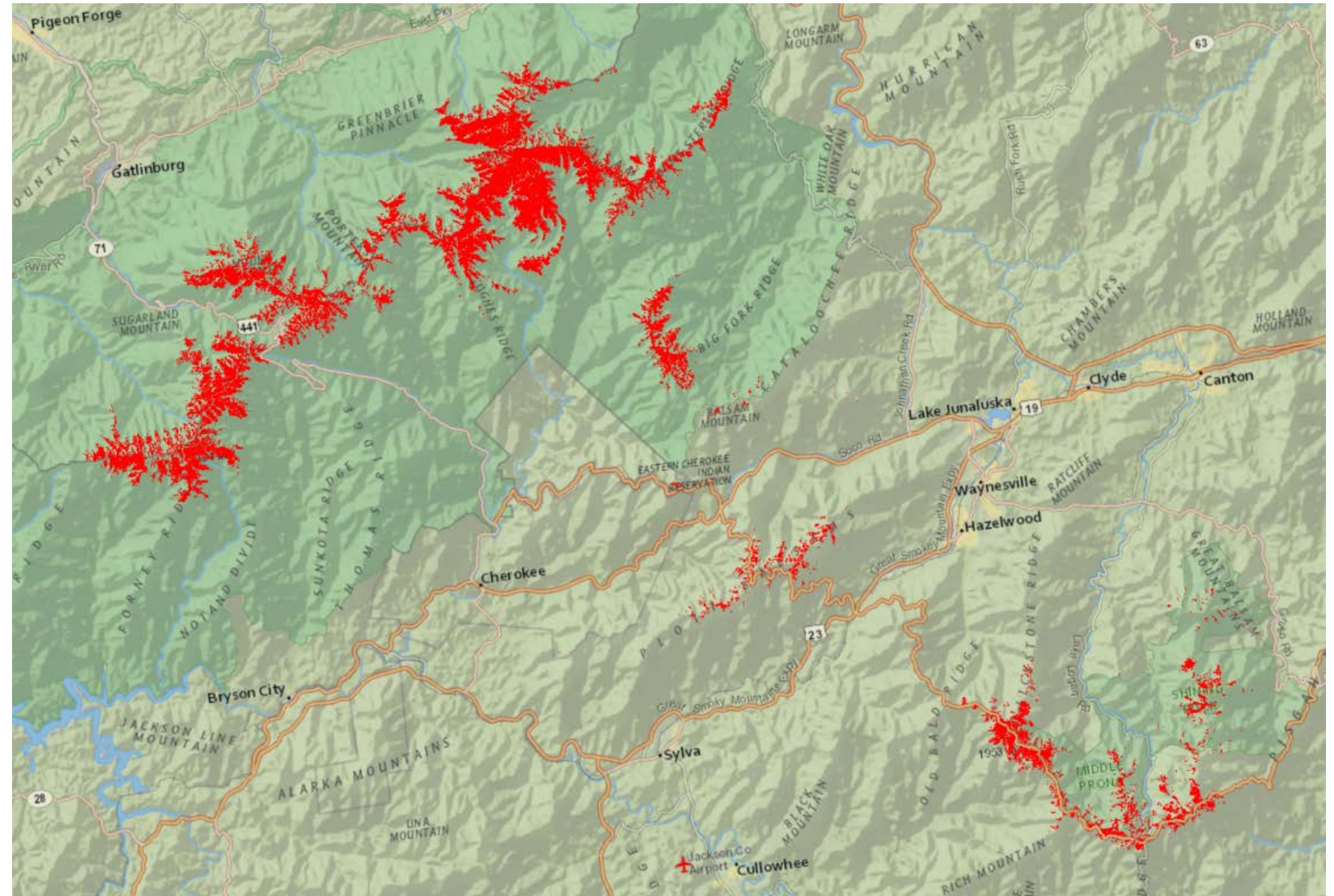
Ecological Zones



GAP Landcover datasets

- North Carolina GAP
 - Landsat thematic mapper (TM) imagery acquired in 1991 and 1992
 - North Carolina Extent
- Southeast GAP Landcover
 - Landsat thematic mapper (TM) imagery acquired in 1999 and 2001
 - North Carolina and Virginia Extent
- USGS National GAP Landcover – 2011
 - Seamless dataset for lower 48 states
 - North Carolina, Virginia, West Virginia

National GAP 2011

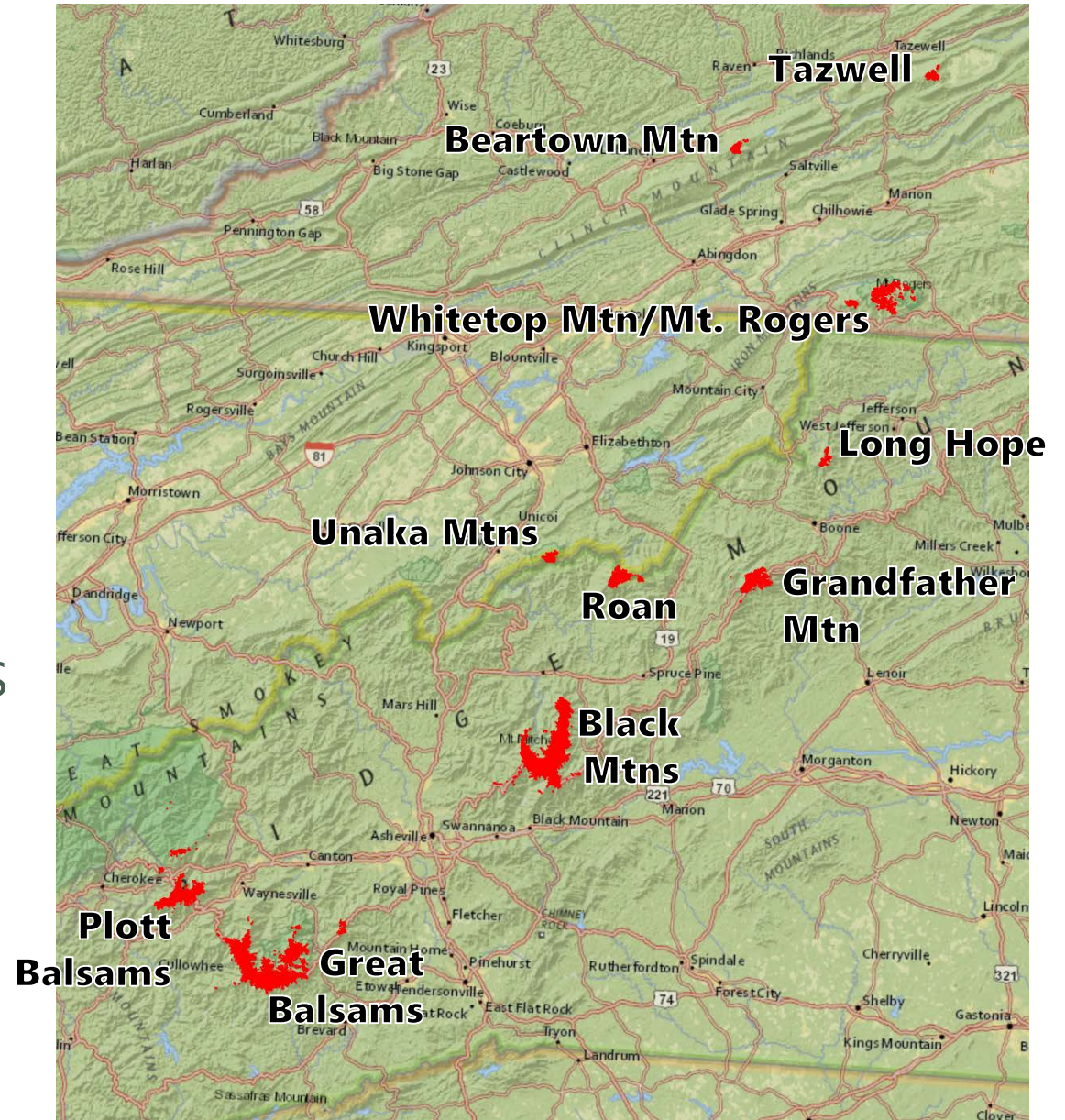


SASRI Spruce Units

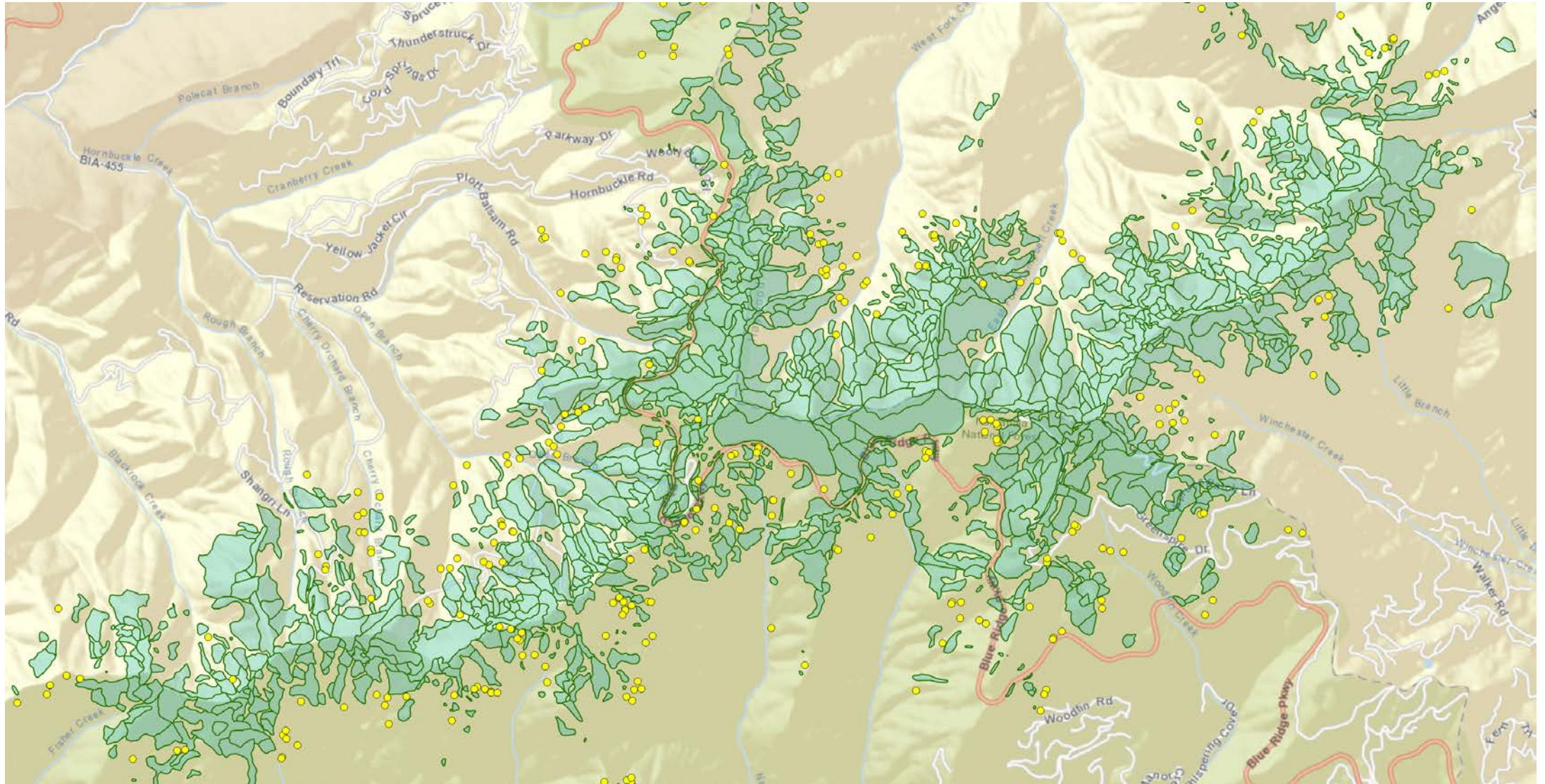
- Polygon data drawn around current spruce “patches” based on overstory and understory density of spruce
 - Digitized from aerial imagery
- Entire So. Appalachian coverage except GSMNP
- Attribute Data:
 - Spruce overstory class and structure
 - Overstory condition and composition
 - Hemlock overstory
 - Spruce Understory
 - Non-spruce Understory

SASRI Spruce Units

- 11,174 polygons
 - Size ranged from 0.003 Ha to 95.6 Ha in size
 - Mean size was 1.2 Ha
- Additionally 7,080 point locations of individual trees were identified
 - Locales where trees were too sparse to represent a polygon.



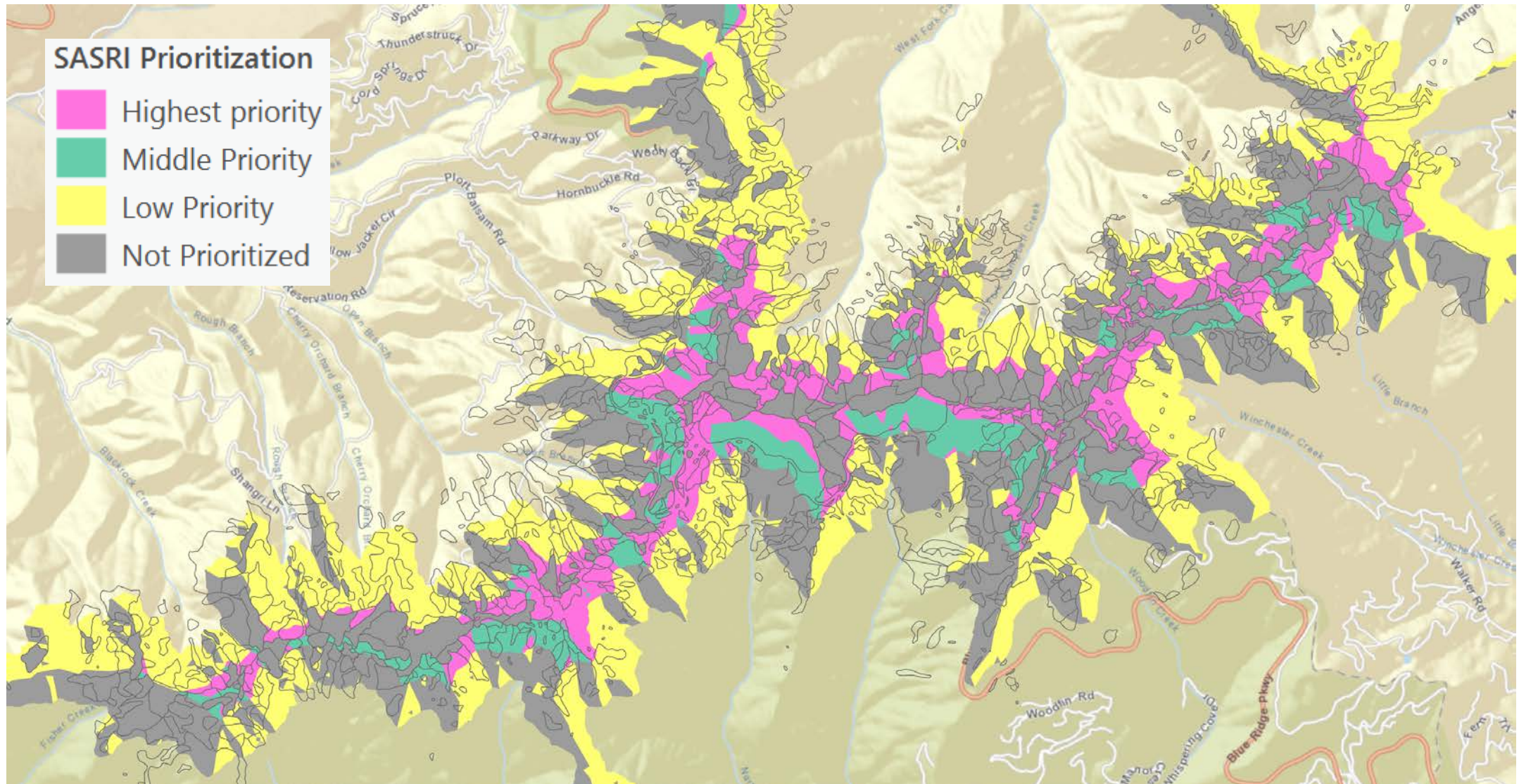
SASRI Spruce Units



SASRI Spruce Restoration Prioritization

- Prioritized areas based upon Elevation, Aspect, Spruce Density, and Disturbance History
- Southern Appalachian extent
- Prioritization considerations
 - Higher elevations given higher priority
 - Mesic aspects given higher priority
 - Areas known to have been logged given higher priority
 - Areas with less than 25% spruce density

SASRI Spruce Units



Spruce Unit Accuracy Assessment



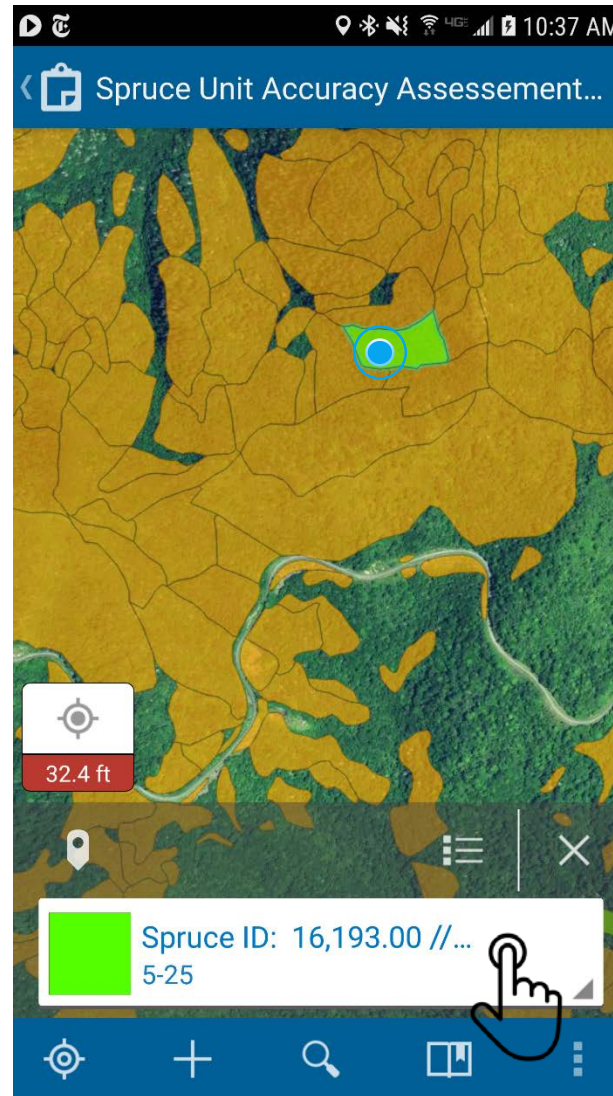
Accuracy Assessment

- Collect field data to generate an accuracy assessment on the Spruce Unit dataset
- Field Apps created
 - ArcGIS Collector – The map part
 - Survey123 – The field data form part
- Collects point locale and attribute data on the Spruce units

ArcGIS Collector

- Provides an aerial imagery map, spruce units, accuracy assessment target spruce units, with locator provided from device's GPS
- Tapping on a spruce unit will allow a link to initiate a Survey123 form.
- Spruce Unit ID is passed along to Survey123

ArcGIS Collector



The screenshot shows the "Details" view for the selected location. The view displays various attributes such as Spruce ID, Spruce Overstory Class, Spruce Overstory Structure, Overstory Density, Overstory Composition, Overstory Hemlock, Spruce Understory, and Non-Spruce Evergreen Understory. A hand icon indicates a tap gesture on the "Enter Survey 123 Form" link.

Details

Spruce ID: 16,193.00 //
Spruce Overstory Class: 5-25 //
Spruce Overstory Structure: //
Overstory Density: Full //
Overstory Composition: Mixed //
Overstory Hemlock: //
Spruce Understory: Present //
Non-Spruce Evergreen Understory:
Area: 4.06 acres
Edited by mark_endries@fws.gov_fws on 8/1/17
at 3:20 PM

[Enter Survey 123 Form](#)

Survey123

- Website and Mobile App
- Allows for custom field data form creation.
- All data is stored locally and can be uploaded to a central server (Cloud)
- Website access to data gives visualization and summarization capabilities

Survey123

Survey to conduct accuracy assessment for a spruce Unit dataset

Spruce Unit ID
16,193.00

Locale *
35°37'N 82°34'W ± 16.687 m

Date
Monday, October 30, 2017

Photo

Observed Spruce Overstory Class *

Is spruce in the understory? *

Is Hemlock present in the overstory? *

Is Hemlock present in the overstory? *

Is Fir present in the overstory? *

Overstory tree composition *

Does the spruce unit polygon shape appear to be correct? *

Notes:

Does the spruce unit polygon shape appear to be correct? *

Notes:

Survey123 Website

Survey123 for ArcGIS ▾ My Surveys Help

Mark ▾

Spruce Unit Accuracy Assessment

Overview

Design

Collaborate

Analyze

Data



Survey to conduct accuracy assessment for a spruce Unit dataset

First created on: Jan 19, 2017

The survey is shared with following groups: SpruceGroup



Total Records



Total Participants



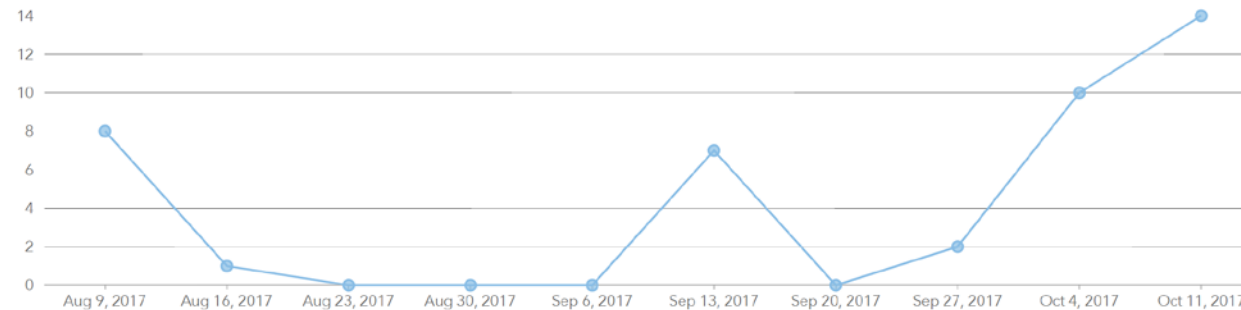
First Submitted On



Last Submitted On ⓘ

Surveys Count: 52 (Total: 42)

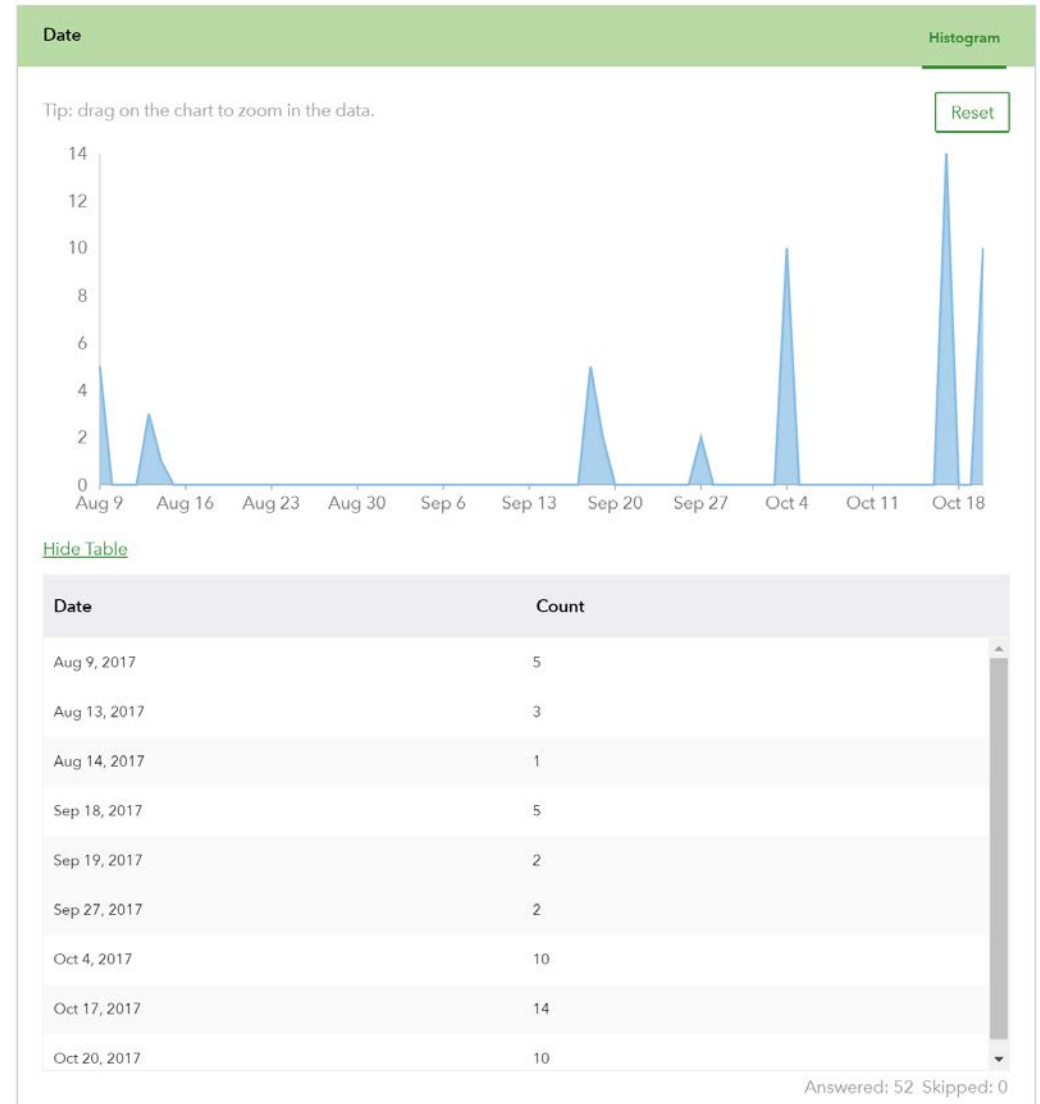
8/9/17 - 10/17/17



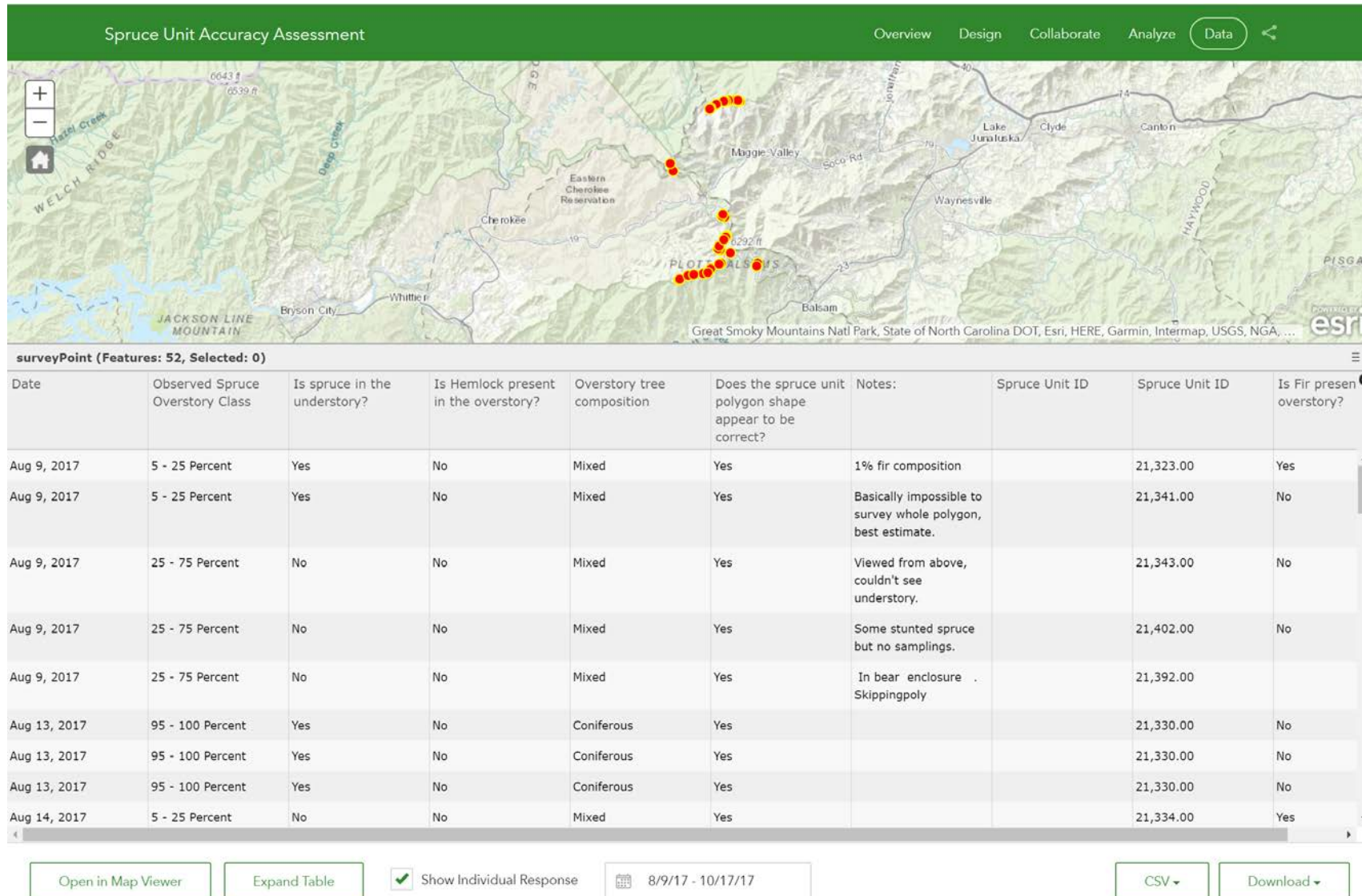
Top Participants

User	Surveys Submitted
mark_endries@fws.gov_fws	41
mallory_james_fws_col	11

Survey123 Website



Survey123



Spruce Unit Accuracy Assessment



Spruce Unit Accuracy Assessment



Spruce Unit Accuracy Assessment

- Looking for assistance with data collection
 - Crowd source data collection
- You will need to bring your own mobile device
- I can authorize you a free ArcGIS account to log into the field apps and collect data.
 - Account is required for access
 - Grandfather Mtn is already participating!
- Then collect data as you find yourself in and among the spruce!

Spruce Unit Accuracy Assessment Volunteer

- Step 1: Contact me if interested
- Step 2: I set you up with an ESRI Online Account
- Step 3: Download ArcGIS Collector and Survey123 on your mobile device, log in using your new account, download Spruce Apps
- Step 4: We have a meeting or conference call to discuss how to use the apps and steps for data collection
- Step 5: Get out and into spruce
- Step 6: Collect data and upload it to the cloud!

Thanks!

Mark Endries

US Fish and Wildlife Service

mark_endries@fws.gov

Training Outline

- Lesson 1: Name
 - Provide brief description, if desired.
- Lesson 2: Name
 - Provide brief description, if desired.
- Lesson 3: Name
 - Provide brief description, if desired.

Lesson 1: Objectives

- List the intended outcomes for this training session.
- Each objective should be concise, should contain a verb, and should have a measurable result.
- Tip: Click and scroll in the notes pane below to see examples, or to add your own speaker notes.

Lesson 1: Content

- Add text here.
- To add a picture, chart, or other content in the right column, click the appropriate icon.
- To add a slide, click New Slide on the Insert menu, or press CTRL+M.

Lesson 1: Wrap-up

- Summarize important points.
- Allow time for questions.

Lesson 2: Objectives

- List the intended outcomes for this training session.
- Each objective should be concise, should contain a verb, and should have a measurable result.

Lesson 2: Content

- Add text here.
- To add a picture, chart, or other content in the right column, click the appropriate icon.
- To add a slide, click New Slide on the Insert menu, or press CTRL+M.

Lesson 2: Wrap-up

- Summarize important points.
- Allow time for questions.

Lesson 3: Objectives

- List the intended outcomes for this training session.
- Each objective should be concise, should contain a verb, and should have a measurable result.

Lesson 3: Content

- Add text here.
- To add a picture, chart, or other content in the right column, click the appropriate icon.
- To add a slide, click New Slide on the Insert menu, or press CTRL+M.

Lesson 3: Wrap-up

- Summarize important points.
- Allow time for questions.

Summary of Training

- List important points from each lesson.
- Provide resources for more information on subject.
 - List resources on this slide.
 - Provide handouts with additional resource material.

Assessment and Evaluation

- Prepare a quiz or challenge to assess how much information participants learned.
- Survey participants to see if they found the training beneficial.